


NAME: \_\_\_\_\_ # \_\_\_\_\_ CLASS: \_\_\_\_\_

**PART I:** Go to the Egyptian Writing site: <http://www.greatscott.com/hiero/index.html> and answer each of the questions in Part I. You do not need to use complete sentences.

- 1) Another name for letters is \_\_\_\_\_.
- 2) In the English language there are \_\_\_\_\_ letters.
- 3) In Ancient Egyptian writing \_\_\_\_\_ characters are used.
- 4) The characters in Ancient Egyptian writing are called \_\_\_\_\_.
- 5) Each hieroglyph represented a \_\_\_\_\_ in Ancient Egypt.
- 6) A “modern” type of hieroglyphic writing would be called a \_\_\_\_\_.
- 7) \_\_\_\_\_ were sometimes left out of words unless it would be too confusing without them.
- 8) A basket with a handle represents the letter \_\_\_\_\_.
- 9) Two reeds written side by side represent the letter \_\_\_\_\_.
- 10) Draw the picture that represents the letter *n*.
- 11) A  represents the letter \_\_\_\_\_.
- 12) A foot represents the letter \_\_\_\_\_.
- 13) A horned viper represents the letter \_\_\_\_\_.
- 14) A hand represents the letter \_\_\_\_\_.
- 15) Draw the hieroglyph that represents the letter *r*.
- 16) Draw the hieroglyph that represents the letter *t*.
- 17) Draw the two hieroglyphs that represent the letter *s*.
- 18) The hieroglyphs that combine pairs of alphabet characters are called \_\_\_\_\_.
- 19) The names given to special characters that clarify or explain a statement by carrying a special distinct meaning are \_\_\_\_\_.
- 20) Draw the determinative meaning life.
- 21) Draw the determinative meaning sun, day, or time.
- 22) We read English from \_\_\_\_\_ to \_\_\_\_\_. However, hieroglyphic writing the writing could be read from left to right, right to left, top to bottom, or bottom to top. This made it even more confusing to decipher! The Ancient Egyptians wrote the hieroglyphics in \_\_\_\_\_ or \_\_\_\_\_.

- 23) How would you write the number 40 using the Egyptian numbering system?
- 24) How would you write the number 305 using the Egyptian numbering system?
- 25) How would you write the number 135 using the Egyptian numbering system?

**PART II:** *Go to the Don't Touch My Cartouche site:*

<http://www.hbschool.com/activity/cartouche/cartouche.html> to complete Part II.

- 1) Read the information on this page.
- 2) In a couple of sentences explain what a cartouche is and how the hieroglyphics used in one are set apart from other times hieroglyphics are used.

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- 3) Click on each of the names of the different pharaohs to see how their names would look in hieroglyphics.
- 3) Now have some fun, and enter your first and last name in the translator to see how your name would look in hieroglyphics.

**EXTRA CREDIT:**

Using the hieroglyphic translator, create a secret message for a friend. Type a short message and submit it in the translator. Then copy and paste the hieroglyphic cartouche onto a Word document. When you copy and paste the cartouche, you will then be able to manipulate the placement of each character so that you can have it horizontally with characters side by side. Print the Word document and give it to a friend who has finished all the required items in Part 1 and Part 2 to see if he/she is able to translate it using the hand-out with hieroglyphics on it.